SEPTEMBER 2015

- 1. Creating project team and club at schools. Every partner create a project team from students and teachers
- 2. Online meeting with all partners via skype hangouts.
- 3. Creating project websites, e-mail, social network accounts
- 4. Preparing project walls at schools.
- 5. Schools will also inform all the students and teachers with a presentation and they will give information about project rationale, objectives, activities, and expected results.

OCTOBER 2015

- I. Creating project websites, e-mail, social network accounts
- II. Preparing project walls and etwinning walls at schools. Introducing partner countries and schools, preparing presentations and posters about partner schools and sharing on the web and project walls
- III. All schools will prepare a draft baseline survey on current environmental problems and we will prepare the questionnaire and apply to students before beginning of project activities
- IV. Etwinning project will be planned and applied to NSS.
- V. Preparing recycle bins in partner schools
- VI. Logo, mascot and slogan competitions' rules and regulations discussed

NOVEMBER 2015

1. Each school will prepare a brochure and inform local authorities, environmental organizations, and local media about the project so that people will be informed about the project (1st Leaflet)

2. Announcement of the logo, mascot and slogan competitions and choosing the finalists from each country

3. Update the walls at school and web sites

4. Preparing recycle bins in partner schools

5. Preparing curriculum and extra curriculum activities to increase environmental awareness for all school subjects

6. Preparing questionnaires on environmental consciousness, How much we aware environmental problems and their solutions?applying them students, teachers, local people three times: **beginning**, middle and end of project

7. Creating etwinning projects and activities will be shared through eTwinning. Latvian school will be responsible for it

DECEMBER 2015

1. Project Logo, Mascot and Slogan will be used all the documents. They will also put on the project walls

2. Creating and distributing visual New Year (2016-2017) calendars

3. Preparing curriculum and extra curriculum activities to increase environmental awareness for all school subjects

4. Applying the questionnaire to the target groups, analyse and announce the results.

5. Doing the etwinning activities according to the etwinning project plan.

JANUARY 2016

1. Preparing banners and posters about proverbs, mottos, and saying in each nations' culture about environment and translating English

- 2. Doing the etwinning activities according to the etwinning project plan.
- 3. Update the walls at school and web sites

FEBRUARY 2016

1. Preparing banners and posters about proverbs, mottos, and saying in each nations' culture about environment and translating English

- 2. Doing the etwinning activities according to the etwinning project plan.
- 3. Update the walls at school and web sites

MARCH 2016

- 1. Designing paper and canvas bags and giving people these bags in marketplace
- 2. Doing the etwinning activities according to the etwinning project plan.
- 3. Update the walls at school and web sites

APRIL 2016

1. Organizing Earth Day and World Environment Day activities at schools

- 2. Doing the etwinning activities according to the etwinning project plan.
- 3. Update the walls at school and web sites

MAY 2016

1. Preparing first year evaluation reports by Italian school and other partners help them

2. Preparing questionnaires on environmental consciousness, How much we aware

environmental problems and their solutions?applying them students,teachers,local people three times:beginning,<u>middle</u> and end of project

3. Doing the etwinning activities according to the etwinning project plan.

JUNE 2016

1. Preparing first year evaluation reports by Italian school and other partners help them

- 2. Applying the questionnaire
- 3. Update the walls at school and web sites
- 4. Organizing Earth Day and World Environment Day activities at schools